

Public Funds Public Schools (PFPS) April 20, 2:00 PM webinar on “The Fiscal Consequences of Private School Vouchers”

Voucher advocates often argue that school districts don't sustain a financial loss when district students take vouchers. Prior to House Bill 110, voucher funds were deducted from the losing district foundation funding. HB110 changed the flow of funds to voucher recipients from state budget line items that historically were reserved for school districts; hence all Ohio districts are affected by voucher students, regardless of where they live.

Loss of students in a district typically reduces basic aid. Less funds in the state's basic aid line items due to voucher deductions could cause a shortfall in state funds available to school districts, which in turn could cause the state to make an across-the-board reduction in state support.

HB11 and SB11, the universal voucher twins, according to the Legislative Service Commission, could drain over \$1.1 billion additional dollars from the state's school budget.

Join PFPS on April 20 for a discussion with the authors of PFPS's recently released report, [The Fiscal Consequences of Private School Vouchers](#), and researchers whose work further reveals the dramatic cost of voucher programs in Florida.

The PFPS report, by Dr. Samuel E. Abrams and Steven J. Koutsavlis of Teachers College, Columbia University, examines the growth in voucher programs and spending in Arizona, Florida, Georgia, Indiana, Louisiana, Ohio, and Wisconsin in the decade following the Great Recession.

Dr. Norín Dollard of Florida Policy Institute and Dr. Mary McKillip of Education Law Center, authors of the 2022 report entitled [Florida's Hidden Voucher Expansion: Over \\$1 Billion From Public Schools to Fund Private Education](#), will further the discussion of Florida's colossal voucher spending.

The conversation will be moderated by Dr. Danielle Farrie, Research Director at Education Law Center.

[Register now](#) for the PFPS webinar on Thursday, April 20, at 2 pm ET.

About the speakers:

Samuel E. Abrams, Ph.D., is the director of the National Center for the Study of Privatization in Education, Teachers College, Columbia University, and the author of *Education and the Commercial Mindset* (Harvard University Press, 2016). He is serving during the current academic year as a Fulbright visiting professor at the University of Turku in Finland.

Steven Koutsavlis is a Ph.D. candidate in education policy at Teachers College, Columbia University, and a veteran math teacher at MS 443 in Brooklyn. He is a research associate at the National Center for the Study of Privatization in Education.

Mary McKillip, Ph.D., is a Senior Researcher at Education Law Center, leading ELC's research examining the fairness of state funding systems through analyses of resource equity within states. Prior to joining ELC, she managed school discipline and health survey data collection and analyses at the NJ Department of Education and conducted research at the College Board.

Norin Dollard, Ph.D., is Senior Policy Analyst and Director of KIDS COUNT at Florida Policy Institute. She has more than 30 years of health services research and evaluation experience in Florida and New York in the area of behavioral health needs of children and families across child-serving systems.